

The Spanish Teachers' Tool Kit

PART 1

MY WORLD

PART 2

THE WORLD AROUND ME

PART 3

OUT AND ABOUT

© 2005 The Spanish Teachers' Tool Kit D. Barnett and Licensors. All rights reserved.

ISBN 1-920844-36-8

Copyright applies to all of the materials in this book, however permission is given for the Photocopy Masters to be photocopied by the purchaser for use with students in his/her school.



D B PUBLISHING P.O BOX 1255 UPWEY VICTORIA 3158

[www. dbpublishing.com.au](http://www.dbpublishing.com.au)

WELCOME TO THE SPANISH TEACHERS' TOOL KIT

The Spanish Teachers' Tool Kit has been designed for LOTE teachers to use with their Beginner Students in the Middle Years at Primary and Secondary levels.

The Tool Kit contains photocopy masters of relevant, language specific activities and tasks which support what is already being taught in the classroom.

These time-saving worksheets are ideal for:

encouraging independent student learning

interactive learning

providing program continuity in replacement classes

revision work

homework and much more!

Also included in this kit, are easy to understand, step by step instructions for students to follow to enable them to produce exciting Power Point presentations.

The Spanish Teachers' Tool Kit is an 'absolute must have' for Beginning Teachers.

Check out www.dbpublishing.com.au and find out what other exciting products are available for the LOTE classroom.



TABLE OF CONTENTS

MY WORLD	Pages
Part 1	
Family	1 - 26
House	27 - 39
Animals	40 - 59
Food	60 - 76
Weather	77 - 86
THE WORLD AROUND ME	
Part 2	
School	87 - 109
Body	110 - 121
Clothes	122 - 134
OUT AND ABOUT	
Part 3	
Transport	135 - 145
Work	146 - 150
Holidays	151 - 163
Shopping	164 - 172



FAMILY - ASSIGNMENT 1

AIM:

- To make a poster of your family tree.
- To provide information about your family using the Spanish language.

YOU WILL NEED:

- One piece of A2 or A3 paper.
- Pictures or drawings of your family members.
- Coloured pencils or textas.
- Vocabulary and language you have learned.

HOW:

- Design and draw your very own family tree. You could use fruit shapes, leaves or branches to show each member of your family. You may need to ask your parents for help.
- Label each person with his/her name and age.
- Perhaps you could write a short sentence about each person.
- Present your poster in a colourful and attractive format.

INCLUDE SOME OF THESE:

- The title, MI FAMILIA.
- Your grandparents, aunts, uncles and cousins.
- Perhaps you could include the places and birth dates and when they first arrived in Australia.

FINALLY:

- Prepare a short talk about your family and present this to the class.



LEE

Mis abuelos son de Barcelona.
Mi tío Pablo y tía Lisa viven en Brisbane.
Mi primo se llama Martín.
Mi madre viene de Méjico City.



FAMILY - Worksheet 2

1. Use these words to describe your family members.

bonita, delgado(a), alto(a), bajo(a), lista, guapo(a), triste, enfermo(a), joven,
viejo(a), travieso(a), feliz, muy trabajador(ora)

A. Mi tía _____ , _____ y _____

B. Mi padre _____ , _____ y _____

C. Mi hermano _____ , _____ y _____

D. Mi madre _____ , _____ y _____

E. Mi hermana _____ , _____ y _____

F. Mi tío _____ , _____ y _____

2. Answer these questions about your own family.

A. ¿Cuántos sois en tu familia? _____

B. ¿Cómo se llama tu madre y tu padre? _____

C. ¿Cuántos años tiene tu padre? _____

D. ¿Cuántos años tiene tu hermano? _____

E. ¿Dónde vive tu abuela? _____

F. ¿Dónde vive tu tía? _____

G. ¿De qué país viene tu abuelo? _____

H. ¿Dónde trabaja tu padre? _____

I. ¿Dónde trabaja tu madre? _____

J. ¿Qué trabajo te gustaría hacer? _____



HOBBY WORDSEARCH

Write the English word next to each of these Spanish words.
How many of these Spanish words can you find in the grid?
The definite articles have not been included in the grid.

-
- | | |
|------------------------|-----------------------------|
| la natación _____ | bailar _____ |
| el baloncesto _____ | pescar _____ |
| el ciclismo _____ | hacer surf _____ |
| el críquet _____ | caminar _____ |
| ir en monopatín _____ | la música _____ |
| el fútbol _____ | el tenis de mesa _____ |
| el fin de semana _____ | el deporte _____ |
| jugar _____ | holgazanear _____ |
| leer _____ | mirar _____ |
| los pasatiempos _____ | el fútbol Australiano _____ |
| el voleibol _____ | el tenis _____ |
| ir de compras _____ | esquiar _____ |
-



N	P	A	S	A	T	I	E	M	P	O	S	M
E	A	F	I	N	D	E	S	E	M	A	N	A
R	S	T	R	R	C	I	C	L	I	S	M	O
A	E	Q	A	U	E	R	S	I	N	E	T	V
E	M	C	U	C	S	E	Í	V	N	S	T	O
N	E	E	E	I	I	R	L	Q	E	L	K	L
A	D	T	L	L	A	Ó	E	C	U	R	S	E
Z	S	R	N	O	G	R	N	C	A	E	R	I
A	I	O	A	N	B	O	L	R	A	L	T	B
G	N	P	M	G	L	T	I	D	N	H	H	O
L	E	E	L	A	U	M	Ú	S	I	C	A	L
O	T	D	B	D	N	J	D	F	L	R	N	L
H	R	S	A	P	M	O	C	E	D	A	R	I

